

On the Green

GALLAUDET COLLEGE
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A weekly publication for Gallaudet staff & faculty
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Plans for field house are moving forward

by Bill Harmon

It looks as if the long-delayed plans for a new field house (large gymnasium) are finally getting off the ground. Although funds for construction have not yet been approved by Congress by press time, approval is expected soon.

In the meantime architects from Mills, Clagett and Wening, a local firm which is also planning the theatre annex, are going ahead with the design of the building. If things progress smoothly, construction can start as soon as next March, and it is hoped that the building can be completed by the summer of 1981.

The field house, together with present Hughes Gym, will at last provide adequate indoor space for Gallaudet's various athletic activities: P.E. classes, varsity sports and free-time recreation (for faculty and staff, we hope, as well as students!). Secondly, the field house can be used, when available, as a large assembly site for such purposes as graduations and conventions for groups serving the deaf.

The site for the field house will be the area between the track and the auditorium. Plans call for a 260-car parking garage beneath and/or adjacent to the field house, which will in large measure replace the parking lot now located on this site. During the

actual construction period parking problems will be inevitable, but with the assistance of the architect some means will hopefully be found to alleviate these problems insofar as possible.

It is expected that the field house will contain the following:

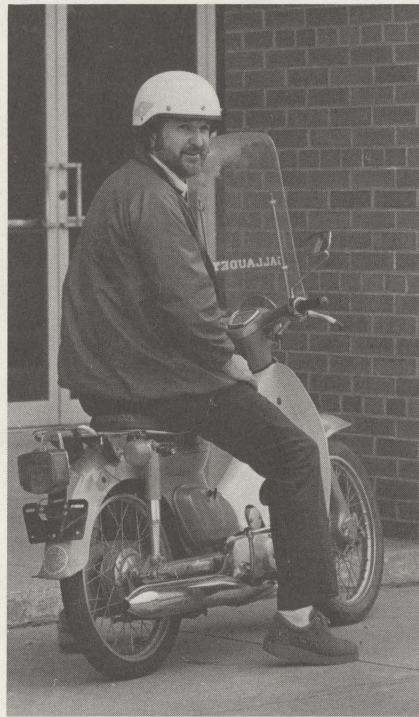
- Gymnasium floor with 3 cross-courts; retractable seating for nearly 2,000 people
- 5 handball/racquetball courts
- Saunas (one each for men and women)
- 3 classrooms

- Adaptive P.E. Classroom
- Lounge/conference room
- Faculty/staff offices
- Kitchenette

- Various support facilities such as locker rooms, training room, laundry, etc.

In addition, some funds will be allocated for certain renovations to Hughes Gym. As a minimum, the auxiliary gym will be renovated for use as a dance studio.

If you have any questions concerning this project, feel free to contact Bob Harmon (HMB #178 or tel. 5392) or any of the following persons who have been actively involved in the planning process: Don Padden (P.E.), Barbara Pomeroy (P.E.), Bob Jackson (P.E.), or Tom Berg (Director of Financial Aid and Track Coach).



Surprise!

Leonard Riek, an electro-mechanic and cable technician with the Technical Support Center, was in the right place at the right time when intrepid photographer Charles Shoup happened to come by. Look for other candid shots of various employees around campus in upcoming issues. Next time it might be you!

EPOC workshop on education held recently

A workshop on "Experiential Education—Dividends for Everybody" was conducted recently by Anne Nissen and Mary Gawlik of EPOC. Gallaudet EPOC students Adam Marder, Vivian Rai and Malcolm Grossinger joined the EPOC staff in sharing their work experiences with the group and guiding participants in exercises designed to include disabled people in work and recreation activities.

Linnea Aldridge, Carol Astleford, Malcolm Grossinger, Adrian Kantor, Rita Kucinic, Jeanne Shuyler, Gloria Quintero and Vivian Rai are members of the EPOC Student Advisory Board.

These students participated in the New Student Orientation program, represent Gallaudet College in off-campus workshops and act as advisors to the EPOC staff.

National Gallery borrows sculpture from Gallaudet

The National Gallery of Art has agreed to borrow a large outdoor sculpture commissioned for Gallaudet College by Jules Olitski, a well-known contemporary artist.

The nine-foot-high sculpture was commissioned for the new Learning Center and will be located in the area between Hall Memorial Building and the Learning Center. The National Gallery will exhibit the sculpture until the new building is more nearly ready for official opening, probably in late winter or early spring of 1981.

The agreement to borrow the statue is a tribute to the standing of Olitski in the field of contemporary art since the National Gallery only exhibits major works. Another Olitski sculpture is on exhibit at the Hirshhorn Museum.

The commission was made possible through a grant from the National Endowment for the Arts, matched with funds from other private corporations and individuals.

Announcement

On Nov. 19 there will be a special showing of a videotape of the recent FCC hearing related to Line 21 and the Decoder.

Dr. Malcolm Norwood of Captioned Films and Telecommunications, Bureau of Education of the Handicapped, will be with us to answer questions.

The program will take place from 3-5 p.m. at the MSSD Auditorium. Faculty, staff and students are welcome.

Gally poet performs

Discount Records & Books will present a Poetry Reading next Monday, Nov. 5 at 7 p.m. at 1342 Connecticut Ave., Dupont Circle. Linwood Smith, a Gallaudet College graduate, will be one of the performing poets. The performance will be interpreted. All faculty, staff and students are invited to attend. A \$2 donation is requested.



At the Experiential Education workshop are Marie Remer, 4-H agent, Michigan; Adam Marder, EPOC student; Bill Christy, Virginia; and Dr. Thomas S. Austin, Foundation for Science and the Handicapped.

Serendipity

Library Bits & Pieces

"The Four-Leaved Clover"

by Corrine Hilton

In the entrance hall of the Edward Miner Gallaudet Home (House #1) is a beautiful white marble statue of a little girl, standing in a bed of clover, who during her creation held a four-leaved clover. The inspiration for this fairy-like statue was Dr. Gallaudet's fondness for the poem, "The Four-Leaved Clover," by Samuel Lover. The title of the poem became the statue's name.

When Dr. Gallaudet was in Europe in 1872, he met the sculptor E.G. Harnisch and commissioned him to do the statue. He sent Mr. Harnisch in writing his conception of how "The Four-Leaved Clover" should look. In November, 1875, the beautiful little girl arrived at her new home and has stood in the Edward Miner Gallaudet Home ever since.

This little girl has a sister. It was not meant for her to have a twin, but this is how it came about. A friend of Mr. Harnisch came to his studio one day. It was love at first sight when he laid eyes on the beautiful little girl. She reminded him so much of his own daughter in America. After much pleading from his friend, Mr. Harnisch agreed to execute a second one. The original agreement between Dr. Gallaudet and Mr. Harnisch was the "The Four-Leaved Clover" should not be duplicated without first consulting Dr. Gallaudet. Dr. Gallaudet became very upset after learning of this duplication which was in Rome. Mr. Harnisch hastened to assure Dr. Gallaudet that he would never accept a commission for a third one without his written consent.

Apologizing for this misunderstanding, Mr. Harnisch wrote that he was sure their original agreement was never to duplicate one to be sold in America, but that a copy could be sold in Europe.

The little girl no longer holds a four-leaved clover. She has been without this important item for a number of years. Children who lived in the President's Home delighted in playing hide-and-seek with the clover. The story goes that one day it was hidden, but never found. Perhaps a child became suddenly distracted to more adventurous play.

The above story was adapted from records in the Gallaudet College Archives, located on the lower level of the College Library.

The Four-Leaved Clover

by

Samuel Lover (1797-1868)

I'll seek a four-leaved shamrock
In all the fairy dells
And if I find the charmed leaves
Oh! how I'll weave my spells
I would not waste its magic power
On diamonds, pearls or gold
For riches tire the weary heart -
Their triumphs are but cold.

But I would play the Enchanter's part
In scattering bliss around
And not a tear or aching heart
Should in the world be found.

To ^{my} ~~worth~~ (?) I would give honor
I'd dry the mourner's tears,
And to the pallid lip, recall
The smiles of happier years
And friends that had long been
estranged,
And hearts that had grown cold,
Should meet again, like parted streams
And mingle as of old.

'Tis thus I'd play the Enchanter's part
In scattering bliss around
'Till not a sad or aching heart
Should in the world be found.



"The Four-Leaved Clover"

KDES & MSSD research combined

As part of the administrative reorganization of Gallaudet College, the Research Division of Kendall School and the Division of Research and Evaluation of the Model Secondary School for the Deaf have been combined into a single administrative unit, entitled the KDES/MSSD Educational Research Laboratory.

This makes the group the sixth and largest laboratory of the Research Institute. KDES and MSSD researchers are still housed in their same locations, but some rearrangements are anticipated in the near future. Raymond J. Trybus, Dean of the Research Institute, is serving as interim Director of the Laboratory.

The overall purpose of the Laboratory is to address major questions relating to the education of hearing impaired children and youth both on Kendall Green and nationwide. Researchers in the new combined unit are currently in the process of defining their immediate and long range research plans, coordinating these plans with the goals and objectives of the Pre-College Programs and the Research Institute. For further information about the Laboratory, contact R. Trybus at 5030.

Among Ourselves

Gallaudet College and the Spanish National Institute of Special Education, the government ministry that supervises all special education in Spain, have established a teacher exchange program. For this reason, J. Philip Goldberg from the English Department has been sent to Madrid for one year (Colegio do la Purisima, Ricardo Ortiz 29, Madrid) where he will teach the English language to a select group of Spanish deaf students who are interested in pursuing their studies at Gallaudet.

Will Madsen was guest speaker at the New Jersey Registry of Interpreters for the Deaf Annual Meeting held at Union College recently. His topic was "Can We Meet the Challenge?" and he discussed historical, human and linguistic perspectives involved in the field of interpreting. From this, he drew up the challenges facing interpreters and deaf people today and tomorrow.

David Tweedie was appointed to the steering committee of the Council for Better Hearing and Speech Month.

Phil Kerstetter, second year doctoral student at Gallaudet, is now assistant to the Dean of the Research Institute. You may reach him at House 3 or by calling 5030 (tty and voice). Kerstetter was director of the Student Union from 1971-76, then served as director of Student Life Services at Wilmington College, Ohio, before returning to Gallaudet for doctoral studies beginning in the fall of 1978.

Two articles by John Christiansen, Sociology and Social Work Department, have appeared in recent publications. "TV Role Models and Adolescent Occupational Goals" was published in *Human Communication Research*, Vol. 5, No. 4, Summer, 1979, pp. 335-337. "The Split Labor Market Theory and Filipino Exclusion: 1927-1934" appeared in *Phylon*, Vol. XL, No. 1, March, 1979, pp. 66-74.

Raymond Trybus has been elected 1979-80 chairperson of the Council of Deans. The Council and the Central Administration are the two major administrative coordinating groups at Gallaudet.

Marriott Food Service at Gallaudet has received the Employer of the Year award from the Mayor's Committee on the Handicapped for their employment and training of handicapped persons.

TV viewers object to captioning

Illustrative of the big job ahead of us in getting the general public to be supportive of our problems is a letter to the editor in the *Broadcaster*, the new monthly newspaper of the National Association of the Deaf (July, 1979 issue). Jeff Hutchins, producer of the Captioned ABC News in Boston wrote the letter. Here are some quotes:

"The Caption Center at WGBH has provided open captions for TV programs since 1971. We would have all the work we want if hearing viewers did not object to open captions, visible on all TV sets. But hearing viewers do object, loud and strong, when 'their' shows appear with captions."

Hutchins then tells how after a station, KCET in Los Angeles, showed "The Scarlet Letter" with captions in prime time several days prior to the uncaptioned version, hundreds of phone calls and letters were received

complaining about captions.

"... Many people said the station should not worry so much about helping deaf people!" Hutchins concludes: "TV station managers know about this attitude... They will not regularly schedule TV shows with open captions. Some will never broadcast captioned shows. Closed captions are the only hope. Your hope for an ideal, understanding public is, unfortunately, just a dream."

(Reprinted from the Washington Area Group for the Hard of Hearing Newsletter.)

Classified Ads

RIDERS WANTED to Cleveland, Youngstown or Erie area for Thanksgiving vacation. Share driving and expenses. Leave Wednesday, Nov. 21 and return Sunday, Nov. 25. Call Carol Gargantiel 5815 (voice or tty) days, 336-3574 (voice only) evenings.

President's Office Notes

Trustees meet

The Gallaudet College Board of Trustees met on Oct. 18 and 19 at the Old Towne Alexandria Holiday Inn. On Wednesday evening they had a dinner featuring Roslyn Rosen as guest speaker. Rosen spoke to the Trustees about the Special School of the Future project. On Thursday morning the Trustees reviewed and approved their new meeting guidelines which were developed last year in response to the Board's self-study. A more detailed discussion of these changes will be included in a future *On the Green*.

The regular business meeting took place on Thursday afternoon, Oct. 18. The following actions were taken:

- * The Board approved three policies: Copyrights, Patents and Royalties; Tuition Assistance for Employees' Children; and Key Control. These policies will be signed and distributed for inclusion in the Administration and Operations Manual.

- * The Board confirmed the firm of Jackson, Campbell and Parkinson as general counsel for Fiscal Year 1980, and the auditing services for FY 1980.

- * The Board approved the tenure of a member of the Pre-College faculty, Ira Diamant.

- * The Board passed resolutions honoring the late Frederick C. Schreiber and Benjamin M. Schowe, Sr., and commending Leo. M. Jacobs.

Haskins speaks

Scientist Caryl P. Haskins, who has jokingly said that his job is to "look for holes in the universe," touched on the vast expanses of the universe as well as the infinitesimal world of subatomic physics at a recent talk here at Gallaudet.

Dr. Haskins, a recipient of the Cosmos Club Award, first visited the realm of the universe, then our own solar system, then touched briefly on subatomics during his lecture. He finally returned to the most fascinating kingdom of the earth and earthly life, ranging from elements of life as small and as powerful as the genetic units of heredity and the viruses, to things as large as the eight-foot-long deep sea worms that have been discovered off the Galapagos Islands by divers. He last spoke about the recent revolution in our understanding of communication in birds and insects, as well as the bees who build their hives in alignment with the magnetic poles of the planet.

The dinner-lecture was the second in the 1979-80 academic year series sponsored by the Office of the President.

Bisons lose again

by Bob Weinstock

If nothing else, Gallaudet's football team has proven its remarkable consistency. At 1-5 through Oct. 20, the Bisons have clinched their 39th consecutive losing season.

Playing Duquesne University's Astroturf surface, the Bisons took a 56-7 whipping October 5th. Duquesne rolled up 434 yards total offense. Gallaudet's only bright spot was prep Walter Ripley's passing. In his first full college game, the Kruger All-America Player of the Year from Kansas School for the Deaf completed 10 out of 29 aeriels for 136 yards.

The following week brought with it Washington's earliest snowfall in 87 years. The Bisons practiced on sloshy Hotchkiss Field all week, while opponent Georgetown luxuriated on its new artificial playing surface. The Hoyas offered their field for the game, but the Bisons, wary of another rout, opted for quagmire sweet quagmire. The mud helped hold Georgetown to a 20-6 victory.

Newport News Apprentice School prolonged the Bisons' misery on Homecoming Day, capturing a 31-0 victory. Halfback Tim Hyatt carried 9 times for 36 yards and three touchdowns to lead the Norm Snead-coached Builders.

Last Saturday, Gallaudet traveled to Anne Arundel Community College. This Saturday's season finale will pit the Bisons against St. Francis College of Pennsylvania.



From left are Bob Weinstock, third year Antioch School of Law student; Dorothy Clark, veteran testing expert who has conducted LSAT preparation sessions at the last three NCLD workshops; and interpreter Joan Pellerin.

Law Center holds workshop

by Nancy Connors

Nine students sat along the sides of a room at a class in Evidence at the Columbus School of Law at Catholic University. These students were watching their first law school class and considering the possibility of a career in law.

As well as carefully watching the progress of the class, they were also watching the sign language interpreter who stood to the left side of the front of the room. For each one of these visiting college students has a significant hearing loss that affects his or her ability to hear conversational speech.

This recent Law School Orientation Workshop for deaf and hearing impaired persons was set up by the National Center for Law and the Deaf in Washington. Since 1975, NCLD has been working in the specialized area of providing legal assistance and education to hearing impaired persons in Washington, D.C. and the nation.

The first day of the weekend workshop students observed a class

at one of the Washington area law schools. In the afternoon, they got an introduction to the Law School Admission Test. The second day, the college students had the opportunity to take a class taught by Prof. John Banzhaf of the National Law Center at George Washington University. Students were then able to sit down with the Center's Legal Director Sy DuBow; deaf attorney Tom Mather and deaf law students to get assistance in choosing law schools and planning possible careers in law.

The Law Center helps students apply to law schools and when necessary will explain to the schools the past experiences of other deaf law students and help the colleges understand how to include a deaf person in their law school programs.

Currently the Law Center knows of 10 hearing impaired or deaf law students and also maintains a list of deaf attorneys along with their areas of special interest. For further information write or call the National Center for Law and the Deaf.

Calendar

OCTOBER 30-NOVEMBER 9

30 - EAST AFRICA SAFARI

SHOW, Travelworld, 466-6305, HMB, Room 309, 7:00 p.m.

SOCCER, Allegheny College (Away), 3:00 p.m.

VOLLEYBALL, St. Mary's (Away) 4:00 p.m.

FRIED DOUGH SALE, Class of '83 6:00 p.m.

31 - HALLOWEEN

STUDENT ASSEMBLY, SBG, x5719, HMB, Room 309, 7:00 p.m.
FRIED DOUGH SALE, Class of '83 6:00 p.m.

NOVEMBER

1 - 30 "THEATRE ARTS" Exhibit George Washington Univ. Theatre, 676-6455, G.W.U. Library, Monday through Friday, 8:30 a.m. - 10:00 p.m.
1 - PUB NITE, Trinity College, 269-2396, Trinity Rathskellar, Cubilly Hall, 8:30 - 11:00, no charge

3 - CROSS COUNTRY, P.E. Dept., x5358, Messiah w/Mason Dixon Meet

FOOTBALL, P.E. Dept., x5358, St. Francis (Away), 3:00 p.m.

5 - INTERPRETED POETRY READING, FEATURING LINWOOD SMITH, Deaf Poet, 7:00 p.m., Discount Records & Books, 1342 Conn. Ave., Dupont Circle.

6 - VOLLEYBALL, P.E. Dept., x5358 Notre Dame & Hood (Home) 6:00 p.m.

7 - "BELLS ARE RINGING," 8th annual dinner theatre, Music & Drama Club, NASA/Goddard Space Flight Center. Buffet at 6:30 p.m., show at 8. Interpreted by Janet Bailey, Suzy Benson, Virginia Lewis.

8 - VOLLEYBALL, P.E. Dept., 5358, G.W.U. (Away) 6:30 p.m.

9 - COLLOQUIUM, Psychology Dept., x5320, "Victimization of the Deaf: A Progress Report" Virginia Cowgell, Ph.D., HMB, Room 251, 2:00-4:00 p.m.

on the Green

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APR Director:

Jack R. Gannon

Director of Publications:

Laura-Jean Gilbert

Editor:

Vickie Walter

Contributors for this issue:

Yerker Andersson

Judy Bortner

Mimi Evans

Barbara Kelleher

Thomas Landers

Will Madsen

Gladys Mealy

Gina Oliva

Glenn Pfau

Lillie Ransom

Ray Trybus

David Tweedie

David Updegraff

Photographers

Charles Shoup

Frank Werbickas

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Advocacy Notes

What is our president saying?

by Merv Garretson

In this week's column we are sharing some quotes from international keynote talks presented by Edward C. Merrill, Jr. from 1974 to 1979. Granted, there will always be a need for improvement right here at home; this kind of advocacy has long been sorely lacking on the international front and has been creating visible ripples of change in all parts of the world.

1974: Triennial Congress of the British Deaf Association, Ayr, Scotland

"A school, college, or university is indigenous to its culture. Not only is it part and parcel of it, but it must serve some important purpose in that setting. It must make a contribution to society in order to justify its existence."

"In the United States education is seen as a process as well as a result."

"Forces within each individual and within each culture result in attitudes toward handicapping conditions. The tendency in most cultures is to minimize the effects of the condition and to strive to obtain normalcy... yet this motivation, no matter how noble, can result in a forfeit of opportunities to learn, to grow as a person, to contribute to society, the latter goal being perhaps the greatest human satisfaction of all. If the deaf individual and his society permits the desire to appear to be normal to deprive the deaf individual of an effective way to learn, then the individual is not only deaf but an educational cripple as well."

1975: International Congress on Education of the Deaf, Tokyo

"Credibility is defined as the feasibility and probability of a program for deaf people reaching its goals in a meaningful way. To establish, to conduct, and especially to perpetuate programs which have a low credibility is an immoral act."

"The possibility and probability of doing wrong to deaf people, in spite of good interactions, is with us daily and for this reason we must discover and refine new measures of credibility for educational programs."

"The education of thousands upon thousands of young persons has been prostituted in the name of speech and speechreading... Failure or only modest success in oral development, however, should never be the basis for depriving an individual of his right to learn by other means of communication."

"The total subjection of a deaf child to a means of communication which he cannot understand in a school setting is not only unprofessional but usually ineffective, but it could well be viewed as a violation of the rights of another human being."

"I submit to this Congress that the involvement of qualified deaf professionals will be increasingly a measure of credibility of educational programs for the deaf in the near future. I look forward to the day when schools and classes for deaf children will be viewed as inappropriate unless a significant representation of deaf professionals is serving in them."

1976: 25th Anniversary of the World Federation of the Deaf, Rome

"Professionals should insist upon the presence of deaf persons in all of their activities and should refrain from representing deaf persons unless they are deaf themselves."

"The deaf professional is an outstanding model for young deaf children and will, in all probability, be able to relate to and communicate with a deaf constituency much better than a hearing person. But a new standard for a professional is the full acceptance of the deaf professional as a colleague."

"This standard (practicing non-participation) requires the professional to refuse to participate in meetings and activities if the conditions reflect a second-class citizenship for the deaf participants. If the professional is attending a meeting about deafness and no deaf people are present, he must question the disregard of the rights of deaf people to participate in activities which influence their welfare. In the event that a professional person attends an activity involving deaf people and no provision has been made for an interpreter or other means for deaf people to communicate he should question the continuation of the activity or disassociate himself from it."

1977: Rehabilitation USA, Tokyo

"Deaf persons in the United States are becoming increasingly sophisticated in political matters. They are insisting upon involvement in hearings and deliberations during which proposed policies are discussed that impact upon their lives. This is a very wholesome development and one which reflects increasing levels of education and basic extensions of human rights."

1979: VIII Congress of the World Federation of the Deaf, Varna, Bulgaria

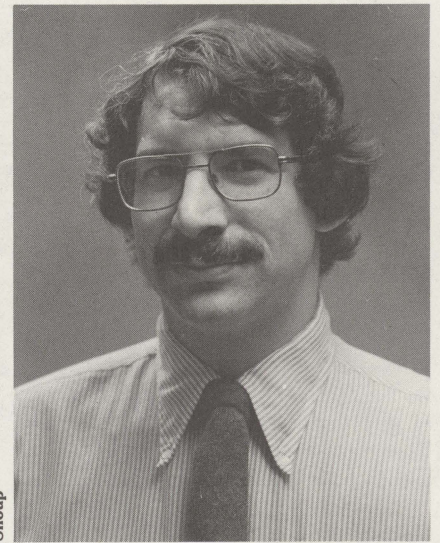
(Relating to the 1880 resolution to use the pure-oral method exclusively): "The irony of this tragic development is not that the pronouncement of the Milan Conference was pedagogically 'wrong' or even unintelligent, for it was not. The ability of a deaf person to speak intelligibly and

to speechread is very important and a tremendous benefit to him, and to others. The resolution, however, has been devastating because it reflects *misplaced human values*. Deaf persons have the *right* of access to educational programs whether or not they can speak well or speechread at all. They also have a *right* to participate in educational programs as professional employees when they have the skill and qualifications *whether or not* they can speak well or speechread."

"If a deaf person can qualify to provide a professional service for deaf children, why can he not provide a similar service for hearing children? The answer to this question must be qualified, for communication is essential in any educational setting. Ample evidence exists, however, that there are important professional roles that can be performed by a qualified deaf professional in the typical school system even if the deaf person has limited oral skills. In a typical educational setting a qualified deaf person can function well in providing media and materials services to the classroom teacher, in teaching sign language courses, in teaching within the regular classroom if oral skills are adequate, and in providing specialized assistance or direction in sports, organizations and various projects."

"The presence of a qualified deaf person within a regular school system would confront normally hearing children with a person who represents the real life situation of a deaf person in society. The school children need to observe how this person functions in a hearing society. They need to cope with such a person so that they develop some understanding and respect for him. To the degree that all children have this kind of an encounter, deafness ceases to be strange to them and the personality of the deaf individual whom they respect flows through. These and other reasons argue strongly for the presence of handicapped persons, not only deaf people, within the educational environment of our schools. The presence of a deaf person is stressed here, for deafness presents more of a communication problem and constitutes more of a barrier toward interaction which children should experience than some other handicapping conditions..."

"If we could within the next decade see the presence of deaf persons in various educational programs for both hearing and deaf children we would for the first time approach an environment which would enable true integration of deaf persons into the hearing society. It would eliminate the basic hypocrisy found in 'mainstreaming' programs which fundamentally force the deaf individual into a situation in which he must try to deny his deafness, imitate a hearing person and pretend that he enjoys it."



Michael Fields is the new architectural planning coordinator for the Planning Office. In his new position he will manage the development of program specifications and facilities planning options, and will serve as a member of FMT from program requirements through construction to ensure that program needs are accurately translated into facilities design. Fields has spent 11 years in several private architectural firms as a designer, planner and document preparer of various buildings. He received the B.A. from North Carolina State University in 1968.

ADARA to hold luncheon meeting on campus Friday

The Metropolitan Washington Chapter of the American Deafness and Rehabilitation Association will hold a luncheon meeting in the Red Room of the Plaza Dining Hall Friday, Nov. 2 at noon.

The program is sponsored by the National Center for Law and the Deaf. Larry Goldberg and Andrew Penn will speak on the following topics: Major Current Federal and Local Legislative and Administrative Actions of NCLD; The Rehabilitation Act of 1973—A Look Backward; Federal Programs Available to Handicapped Workers; A Current Court Case of NCLD; and Supreme Court Decision in Davis Case—Future Effects.

Cost of the luncheon is \$5.25 prepaid and \$5.75 at the door. Reservations can be confirmed by sending a check to Robert Bates, Treasurer, 8419 Wesleyan St., Vienna, VA, 22180 or by calling 560-1520 (both tty and voice.)

Oops!

We goofed. Last issue we told you that you could subscribe to *Gallaudet Today*, the College's quarterly magazine, for \$5. Well, we have a pleasant surprise for you: the subscription is \$3 a year, not \$5. With a savings like that, how can you afford not to subscribe? Contact the Alumni & Public Relations Office today.